

TEAM BUILDING & INITIATION ACTIVITIES SURVEY

This survey was meant to provide a snapshot of hazing behavior for populations on our campus. It was sent during October 2021 and distributed through direct email as well as an Engage link. The target audiences were sports clubs/intramural teams, Fraternity and Sorority Life, and student organization members and leaders. There were 400 partial or complete responses. 379 students were part of an organization, 131 students were leaders in an organization, and 77 students were a member of multiple organizations.

Four questions were asked about 26 behaviors:

- Have you experienced?
- How helpful do you think this is for teambuilding?
- Would your friends approve of this activity?
- How potentially harmful do you think this activity is?

These activities fell into four categories:

- Non-hazing behaviors
- Subtle hazing behaviors
- Harassment behaviors
- Violent behaviors

Student Response	% of students
Students that reported no hazing	55.6%
Students that reported subtle hazing	50.2%
Students that reported harassment	3.6%
Students that reported violence	2.0%
Students that reported doing community service	71.8%
Students that reported non-hazing activities building cohesion	64.2%
Students that reported subtle hazing activities building cohesion	77.4%
Students that reported physical activity (violent) as little to not harmful	45.7%
Students that reported drinking contests (violent) as little to not harmful	19.4%
Students that reported dressing in non-weather appropriate clothing (violent) as little to not harmful	16.1%
Students that reported food being thrown (violent) as little to not harmful	10.8%

Data Interpretation

In general, students are reporting that they are not experiencing hazing activities. Every activity had at least one response saying their friends would approve of it. This was true even for the violent activities. There was a variation in how students viewed activities as being harmful or not, as well as a difference between what we categorized as harmful and what students perceived as harmful. This is a potential education opportunity on harmful hazing activities. A majority (76.2%) of students felt like they could make a change, but 26% of those students felt like they would experience negative consequences.