

IMPACT OF HOUSING ON STUDENT SUCCESS

Data dives in University Housing and Dining (UH&D) explore several projects to look at how factors within Housing impact student success. These projects include the impacts of "first come first serve" housing assignment process, room type on student success, and housing location on first-year honors students. The impact of policies was investigated by understanding data (first semester GPA and first to second year retention) from 2018 and 2019.

These findings are complicated. It is possible to see "what" is happening, but more information is needed to understand "why." Our preliminary findings are outlined below.

Factor	Finding
Room Type	First year students in singles tend to have lower GPA and retention than their peers in other room types. This is regardless of building, side of river, and individual factors.
Honor's Students	Building location does not impact GPA and retention.
First Come, First Serve	Underrepresented students who go through the traditional housing selection time do tend to have later timeslots than peers. As a whole, we do not see housing selection time as a factor that impacts GPA and retention.

What are our next steps?

Our next steps are to continue to dig deeper and conduct additional studies. Within our current projects, we utilized one type of data. What additional information can we use to get a fuller story? As we get more information, we can review and revise policies as appropriate. We also want to conduct additional studies to better understand if the room change process disproportionately impacts underrepresented students and whether picking a roommate impacts student success.