

GRADUATE & PROFESSIONAL STUDENT SUPPORT

In fall 2021, the Division of Student Life (DSL) administered a needs assessment and listening sessions to better identify UI graduate and professional student needs. The results and recommendations were shared with the Vice President for Student Life, and we are now implementing various changes across our programs and services. This document summarizes the steps taken so far and the steps ahead.

Progress Made So Far

Shared results of needs assessment and listening sessions with each college, President's Cabinet, departments within DSL, and the Graduate and Professional Student Government

Identified core messages from each department within the DSL to inform a communication plan for graduate and professional students

Included graduate and professional student programming in the charges for upcoming departmental program reviews

Hosted a fall graduate and professional student welcome event as part of the student engagement fair

Offered a 4-week mindfulness workshop exclusively for graduate and professional students

Hosted several diversity, equity and inclusion programs and events for graduate and professional students

Expanding upcoming Homecoming appreciation breakfast to graduate and professional students

Changes In Progress

- Develop a communication plan for the Division of Student Life
- Expand number of programs offered specifically for or targeted to graduate and professional students
- Provide additional training for faculty and staff on the Americans with Disabilities Act and Student Disability Services
- Better promote basic needs and well-being resources to graduate and professional students
- Carefully consider and respond to graduate and professional student needs in ongoing projects including the Well-Being and Mental Health Campus Collaborative, Reimagining Campus Safety Implementation Team, the Iowa Memorial Union renovation planning, and the Multicultural Neighborhood
- Create well-being resources to assist faculty and staff in supporting students